Work-on-Work The University, Imagination, & Future Flourishing

> Gray Kochhar-Lindgren, PhD Professor & Director CommonCore@HKU November 29, 2021



# Ramping Up Learning~Work~Capacity Enhancement

Outiller le pouvoir d'agir || To tool up one's power to act --Pierre Rabardel, Ergonomist

••• thought in the making. The conception of the human is that of « capable subjects, » engaged in worlds, who appropriate what is given, available, or planned to build and shape resources *at the crossroads* of their productive and living environments…

via

Dr. Christophe Coupé, Computational Linguist; CCGL9061 Digital Humanitarianism: Can you save the world with your computer? (https://commoncore.hku.hk/ccg19061/)



## Ramping Up Structural Challenges

An Exam-Based and Bifurcated (Science+Arts) Secondary School System, but not an Exam-Based and Bifurcated Workforce

> The Great Resignation, Lying Flat, and the Questions of Purposefulness & Social Structure

Climate Change, Political & Economic Reconfigurations, & COVID-19 Detours and Delays



Future-Citizen Skills I McKinsey June 25, 2021 technological, social, emotional, and higher cognitive skills

a strong curricular focus on "soft skills" [holistic & complex skills]

Governments could consider setting up institutions for research and innovation in education to fund the research, facilitate researchers' access to schools to test innovative solutions

≻[BUT...]



# What Matters? Julie Sweet, CEO of Accenture

"The first is *curiosity*. The new normal is continuous learning, and we look for people who demonstrate lots of different interests and really demonstrate curiosity."

"The second is *leadership*. I don't care what level you are, there is the need to offer straight talk when you're working with clients. You have to have the courage to deliver tough messages."

"If your dreams don't scare you, they're not big enough."



Innovation Interdisciplinarity Internationalization Impact!

Friendship

Knowledge,

Imagination,

## **The Common Core**

**The HKU Model of General Education** 6/160 courses: Designed and Taught by Professoriate Staff Education as Inspired Pragmatism

Readinesss

Career

Active Learning

Creative Transdisciplinary Capacities

#### **Ethics on the Ground**

Science, Technology, and Big Data

Arts & Humanities

Global Issues

China



# The Common Core & Future Readiness Students-as-Partners

**Courses: 6/170 across the 4 AoIs SDGs as a (Co)Curricular Framing Device Undergraduate Transdisciplinary Research Initiative TransDisciplinary Minors MicroCredentials Communication-Intensive-Courses Virtual and Physical Exchanges GLADE (Global Liberal Arts Design Experiments)** 



#### **The Passion Project Creating Work You Love**

### **Critical Zones** Gender, Cities, & Well-Being



Participatory ZOOM Engagements

25 Students Per Session: Registration and Sharing Video+Audio Reguired Schedule: Tuesdays, 7-8.15 pm

Sign up now for one or more of the sessions!

The 8 Rules of the Passion Economy\*

Rule #1 -- Pursue Intimacy at Scale

- Rule #2 -- Only Create Value That Can't Be Easily Copied
- Rule #3 -- The Price You Charge Should Match the Value You Provide
- Rule #4 -- Fewer Passionate Customers Are Better Than a Lot of Indifferent Ones
- Rule #5 -- Passion is a Story
- Rule #6 -- Technology Should Always Support Your **Business, Not Drive It**
- Rule #7 -- Know What Business You're In, and It's **Probably Not What You Think**
- Rule #8 -- Never Be in the Commodity Business, Even if You Sell What Other People Consider a Commodity



The Zoom link(s) will be sent to you just before the Event

Questions? Please send an email to: commoncore@hku.hk \*Adam Davidson, The Passion Economy: The New Rules for Thriving in the 21st Century (Knopf, 2020)









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Integral Consulting Asia Serial Entrepreneur and Business Consultant in Different Industries Passion, Creativity, Innovation, and Entrepreneurship



Gray Kochhar-Lindgren Director, Common Core Step, Leap...Iterate.. Passion, Learning, & Practice

Engage~Experiment~Enjoy!

Host: Gray Kochhar-Lindgren, Director, Common Core



# The Multi-Versity's Centrifugal Agendas

>Institutional Priority Setting & Implementation >Teaching & Research **Faculties** + Departments >**Undergraduate Students Post-graduate Students** >Alums & Deep Engagement >Hong Kong & International Partnerships



## *University Responses to Ramp Up?*

Designing Flexible and Dynamic Learning Platforms Developing Flexible Student, Administrative, and Collegial Procedures & Capacities

High Quality, Multiple, and Well-Facilitated Internships

Inter- and Trans-Disciplinary (Non) Degree Networks

Mapping University + Workforce Pathways

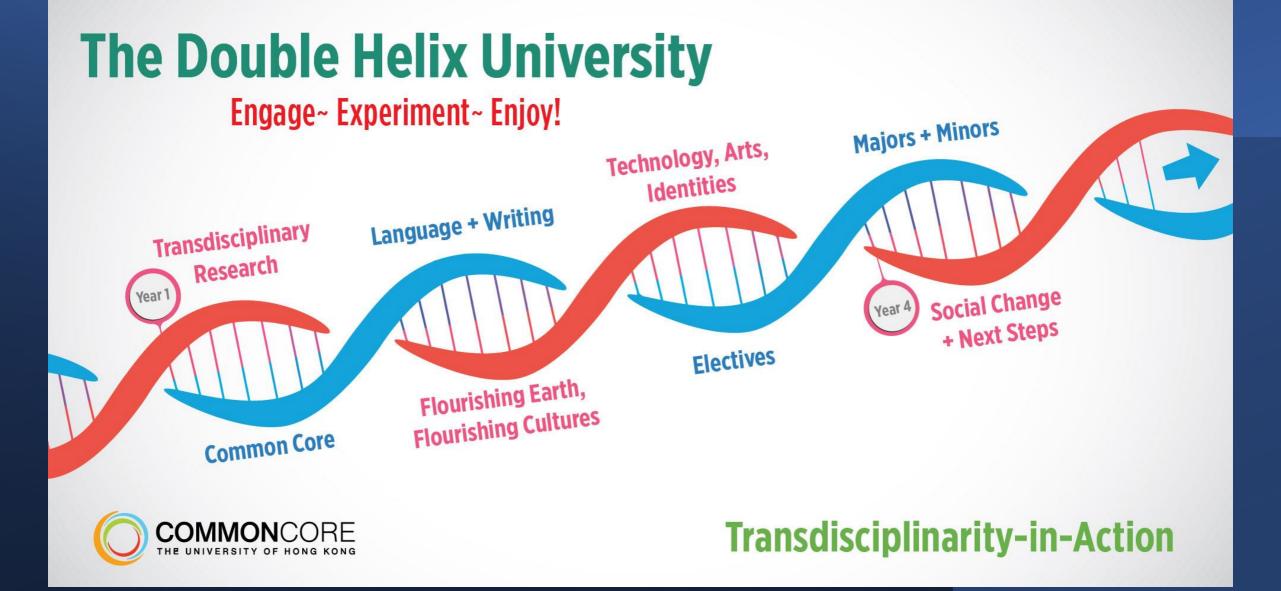
Global and Local Context & Horizon Scanning, Analyses, Interventions

Project-Based Learning & Work-on-Work

Learning to Think, Make, Practice, Feel, + Collaborate

Personal + Social Pleasure, Satisfaction in the Work





# Thank You!

Engage~Experiment~Enjoy….



# Sources

McKinsey Consulting. Future Citizens, June 25, 2021

Rabardel, Pierre: https://c3u-paragraphe.fr/2021/10/18/death-of-pierre-rabardel/

Sweet, Julie, <u>www.nytimes.com/2019/01/02/business/Julie-sweet-accenture-corner-office.htm</u>

Images: Cezanne, P.; Tse, S.

